

# ENGLISH

## PROGRAMME OUTCOME

### Student Should be able to,

**PO1:** Demonstrate independent and reflective thinking by understanding the concept of literature.

**PO2:** Develop language ability on the basis of the concept of grammar, usage and linguistics.

**PO3:** Gain knowledge about different literary artists- poets, playwrights, critics and authors and their individual styles, representative works and significant contribution to the literary world.

**PO4:** Appreciate, analyse and use different theoretical frameworks, historical contexts and linguistic and stylistic variations and innovations.

**PO5:** Develop an understanding of the world to be able to think, critically and clearly about the local and the global and thereby appraise one's position in terms of society, religion, caste, region, gender, politics and sexuality in a self- reflective and self- questioning manner.

**PO6:** Identify and review literature to develop hypothesis on political, social, economic and essentially human issues.

**PO7:** Evolve as responsible, knowledgeable and conscientious denizens of the world, inculcated with an innate curiosity for experimentation, tolerance for variety and innovative sensibility to further research in known domains and pioneer research in new ones.

**PO8:** Demonstrate the ability to share the results of academic and disciplinary learning through different forms of communication such as essays, dissertations, reports, findings, notes and so on, on different platforms of communication such as the classroom media and internet.

**PO9:** To develop the ability to define problems, formulate appropriate and relevant research questions, formulate hypothesis, test hypothesis, using quantitative and qualitative data, establish hypothesis, make influences based on the analysis and interpretation of data, and predict cause and effect relationships.

**PO10:** Knowledge and understanding of the literary principles and apply them to the world around, inculcating not just adequate team spirit but to rise as an exemplary leader, as the situation demands, in personal, professional and even multidisciplinary environments.

**PO11:** Value and foster physical, physiological and psychological well being through personal practice and conduct.

**PO12:** Recognise the scope of English studies in terms of career opportunities, employment and lifelong engagement in teaching, publishing, translation, communication, media, soft skills and other allied fields.

**PO13:** Recognise the need for, and have the preparation add ability to engage in independent and life-long learning in the broadest context.

**PO14:** Ability to apply the learnings for a lifelong commitment to ethics in fulfillment of professional and social obligations.

## **PROGRAMME SPECIFIC OUTCOME**

### **Student Should be able to,**

**PSO1:** Ability to independently read, analyse, evaluate and appreciate literary and critical texts, develop an in- depth knowledge and understanding of the fundamental concepts and characteristics of the different literary genres, forms, periods and movement.

**PSO2:** Demonstrate a coherent and systematic understanding of the various literary and theoretical developments in the field of English studies, in India and elsewhere and the allied branches off the subject, namely Linguistics at English Language Teaching (ELT).

**PSO3:** Develop learning attributes such as understanding, usage, communication, expansion and application of subject knowledge in the context of locale, nationality, globalisation and experience gained through the study of English drama, poetry, criticism and fiction.